

Results



Results are consequences or conclusions of a problem, experiment or performed work. Education needs to focus on results that matter for student success in their twenty-first century world, not just for past times. Results need to include clear goals that incorporate 21st century skills to help students succeed in higher education, work and community life with creativity, imagination and innovation. Results need to be measured to determine their effectiveness or worth so better decisions can be made.

Continuous and Lifelong Learning Results

When school change is sought as a result of planning and strategy, a higher-level learning organization is not guaranteed, but schools and individuals can be influenced. Continuous learning – which is considered as lifelong learning now – is recognized by school stakeholders as an essential competency or skill that's needed as literacy and technology change in society. In schools, teachers have to facilitate learning rather than just teach as in the past when learners take on more responsibilities for their own learning independent of teachers through access to the internet. Teachers and students in that situation can learn more from each other, but they and the school have to be willing to allow independence in learning. With Common Core State Standards, students can test out of classwork and move independently to classwork in higher grades without waiting for their classmates. Family, friends and jobs have to be balanced as time is made for continuous learning. Results can die out with reversals to previous practices if continuous and lifelong learning is not included in planning as people listen and respond to shifts in learning environments.



*Inspired Schooling Solutions can help you
seek results through continuous and lifelong learning.*